**AP Europe Conference**

Below are four issues that will affect the future of Europe. In a group, you will be assigned to present an argument on one side of one of the issues. Below each of the issues are listed some topics, concepts, and/or ideas you and your group should consider when arguing your side of the issue. Your group presentation will be graded according to the criteria in the attached rubric. (70 points) Be sure your presentation has all of the required elements. After each side of an issue has been presented, the floor will be open to questions, rebuttal, and/or discussion of the issue. Upon completion of this entire process, each student will synthesize the discussion by responding to the following FRQ, evaluated using our standard test FRQ essay rubric (30 points):

* How do each of the topics presented and discussed during our conference relate to each other concerning the future of Europe.

Conference Issues

1. **Great Britain** (Empire vs. Independence)

England, Wales, Scotland, Northern Ireland

History

Religion

Nationalism

Monarchy

Parliament

Economics

Immigration/Emigration

EU

1. **Future of NATO?** (Expand vs. Disband)

European Security

Original Purpose

Current Role/New Purpose

EU Army?

Russia and/or former USSR Republics

Where does it end?

US Role

**Synthesis:**

Self-Determination

Culture

Sovereignty

Democracy

Human Rights

Economic Prosperity

Social Justice

Political Freedom

History

1. **Eastern Europe**

(Russian Empire vs. Self-Determination)

Ukraine

History

Borders of Russian Empire

Ethnic Tension

Immigration/Emigration

Putin (Who/What is he?)

Russian domestic opposition

1. **European Unity**

(Union vs. Liberties of Europe)

History

Culture

Language

Economics

Conflict

Ethnic Tension

Political Process and/or Framework

Non-European Countries In? (Turkey?)

Where does it end?

AP Europe Conference Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Process

\_\_\_\_\_- Properly formatted annotated bibliography. (See attached) (5 points)

\_\_\_\_\_- You are a valuable member of your group, and teamwork is displayed in the research

process and presentation. (5 points)

Content

\_\_\_\_\_- The presentation persuasively represents the assigned “side” of the issue using

appropriate and accurate historical and contemporary facts. (See suggested list of

topics, concepts, and/or ideas.) (10 points)

\_\_\_\_\_- Rebuttal, answers to questions, and discussion participation convincingly demonstrate

knowledge of the topic. (Questions can come from mediator, opposing group, and/or audience.)

(10 points)

\_\_\_\_\_- Valuable contributions are made as an audience member. (5 points)

Presentation

\_\_\_\_\_- Evidence of preparation and organization is strong. (5 points)

\_\_\_\_\_- Presentation is clear and engaging. (5 points)

\_\_\_\_\_- Eye contact is consistently made throughout the presentation to opposing group

and/or audience. (5 points)

\_\_\_\_\_- Presentation is 4-6 minutes in length. (5 points)

Power-Point

\_\_\_\_\_- Visual aid is used to enhance the presentation. (5 points)

\_\_\_\_\_- Visual aid is creative and eye appealing. (5 points)

\_\_\_\_\_- Visual aid presents important information about your topic. (maps, pictures, quotes, stats,etc.)

(5 points)

Essay (Test FRQ Rubric) (See attached)

\_\_\_\_\_- The essay creatively synthesizes what was discussed by all groups and relevantly and

accurately connects all of the issues concerning the future of Europe. (30 points)

ANNOTATED BIBLIOGRAPHY

Your research should include relevant sources. When using the internet, be sure that the information comes from reputable sites. An annotated bibliography has each entry accompanied by a short descriptive or evaluative statement, which assesses the nature or value of the material. Each annotation must be a minimum of THREE sentences that explain the following:

1. How it is either a primary or secondary source
2. What parts of the source are relevant to your topic
3. How the source is important to your topic

Example: Duffy, Christopher.The Army of Frederick the Great.New York:Hippocrene Books, 1974

True to the nature of Frederick’s army, most of the historian’s work is

devoted to describing the “spit and polish” qualities of the Prussian

military machine. Duffy covers the promotion, training, discipline,

uniforms, manners, recruitment, and relationships of the officers and

regular soldiers. This work is beneficial in providing a description of the

logistical details of the Prussian military.

The bibliography should be typewritten and follow correct format. You should include at least 6-8 sources. More sources, especially primary sources, with a good mix of historical and contemporary sources, will strengthen your research and therefore your bibliography.